

TravelWise Schools Activity 5 Curriculum Fulfilled

Language Arts

4060-08 Standard VIII: Writing-Students write daily to communicate effectively for a variety of purposes and audiences.

4060-0801 Objective 1: Prepare to write by gathering and organizing information and ideas (prewriting).

- Generate ideas for writing by reading, discussing, researching and reflecting on personal experiences.
- Select and narrow a topic from generated ideas.
- Identify audience, purpose and form for writing.
- Use a variety of graphic organizers to organize information from multiple sources.

4060-0802 Objective 2: Compose a written draft.

- Draft ideas on paper in an organized manner utilizing words, sentences and multiple paragraphs (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).
- Use voice to fit the purpose and audience.
- Use strong verbs and precise and vivid language to convey meaning.
- Identify and use effective leads and strong endings.

4060-0803 Objective 3: Revise by elaborating and clarifying a written draft.

- Revise draft to add details, strengthen word choice, clarify main idea and reorder content.
- Enhance fluency by using transitional words, phrases to connect ideas and a variety of complete sentences and paragraphs to build ideas (e.g., varied sentence length, simple and compound sentences).
- Revise writing, considering the suggestions from others.

4060-0804 Objective 4: Edit written draft for conventions

- Edit writing for correct capitalization and punctuation (e.g., introductory and dependent clauses, dialogue, singular and plural possessives).
- Edit for spelling of grade level appropriate words.

Science

1. Use Science Process and Thinking Skills

- Observe simple objects, patterns and events and report their observations.
- Sort and sequence data according to criteria given.
- Given the appropriate instrument, measure length, temperature, volume and mass in metric units specified.
- Compare things, processes and events.
- Use classification systems.
- Plan and conduct simple experiments.
- Formulate simple research questions.
- Predict results of investigations based on prior data.
- Use data to construct a reasonable conclusion.

Library Media

Step Five (Synthesis): How can I share what I learned?

Standard 5: Students organize, synthesize and present information.

Objective 1: Organize information from multiple sources.

- Select a product format that fits assignment and nature of information to be presented, and preferred learning strategies (see Appendix A, Possible Final Products Examples) (LA).
- Organize and integrate information, e.g., using sequencing, webbing, outlining (LA).
- Create a first draft, gather feedback, edit and refine (LA).
- Organize and record information sources in a bibliography using approved citation format for bibliography, footnotes, endnotes or credits.
- Use appropriate technologies, e.g., word processing, photographing, audio recording, drawing and capturing illustrations, creating multimedia computer presentations, videotaping (FA, LA).
- Apply previously established evaluation criteria (Step 1, Task Definition) and revise draft accordingly.

Objective 2: Present information.

- Demonstrate good oral presentation techniques, e.g., face audience, speak slowly and clearly, project voice to back of room, show visuals effectively, use voice inflection, add relevant body language (LA).
- Rehearse to meet presentation criteria (LA).
- Gather feedback, discuss strengths and weaknesses of rehearsal presentation and revise accordingly (LA).
- Prepare the facility for final presentation.
- Use facilities, resources and equipment responsibly for the production and presentation, e.g., staging, props, seating arrangements, sound system, software and hardware, lighting.

- Anticipate, prepare for and elicit audience reaction, e.g., questions, comments, applause (LA).
- Present final product (LA).
- Record progress and reflections on the sequence of Step 5, Synthesis (LA).

Visual Art

Standard 1 (Making): The student will explore and refine the application of media, techniques and artistic processes.

Objective 1: Explore a variety of art materials while learning new techniques and processes.

<http://www.schools.utah.gov/curr/core/page2.htm>